

# Graded Result Guidelines

## Information for Students

### Competence is assessed **FIRST**:

VET is a competency-based system. Competence is demonstrating to the satisfaction of the assessor that a student can consistently meet **all** the unit requirements – elements, performance criteria, skills and knowledge.

Competence ensures a student is able to consistently *meet* a standard: yes / no.

### Once Competence has been demonstrated **THEN** your assessor will apply a **Grade**:

Grading, on the other hand, measures the degree to which a student exceeds or falls below that standard.

A graded result is required by some universities to allow our students entry to, and credits in, university courses. Grading is a university practice, not a VET practice.

A grade cannot be applied to an assessment decision until competency in the unit has been achieved.

The table below provides an idea of how an assessor would choose the right grade to apply to a student.

### Graded result guidelines:

Criteria	Non Graded	Graded		
	Competent [CM]	Competent as a Pass(PA)	Competent with Credit [CR]	Competent with Distinction [DI]
<p>1. Demonstrated breadth and understanding of underpinning knowledge applied to the assessment task</p> <ul style="list-style-type: none"> <li>• Application of content covered in theory</li> <li>• Undertaking of all assessments unaided</li> <li>• Working to industry/enterprise standards</li> <li>• Transfer of skills/knowledge across situations</li> <li>• Readiness to grasp what needs to be done</li> </ul>	<p>Meets the requirements for all elements, performance criteria, skills and knowledge and critical aspects of assessment within the unit.</p> <p>This means a satisfactory result must have been achieved for all summative assessments</p> <p>Demonstrates an understanding of key concepts and knowledge underpinning the task</p> <p>Effectively applies these understandings in the performance of the task(s).</p>	<p>Demonstrates an understanding of key concepts and knowledge underpinning the task(s).</p> <p>This means a satisfactory result must have been achieved for all summative assessments</p> <p>Effectively applies these understandings in the performance of the task(s).</p>	<p>Displays a sound understanding of the key concepts and knowledge underpinning the work tasks.</p> <p>Proficiently applies these understandings in the performance of work functions</p>	<p>Demonstrates a thorough understanding of all key concepts and knowledge underpinning the work tasks.</p> <p>Effectively applies these understandings un the performance of work functions</p>

Criteria	Non Graded	Graded		
	Competent [CM]	Competent as a Pass(PA)	Competent with Credit [CR]	Competent with Distinction [DI]
2. Communication, people <ul style="list-style-type: none"> <li>networking, language &amp; interpersonal skills</li> <li>Modification of language to suit the situation (can be grammar, spelling and readability for written reports commensurate with ASCF level)</li> <li>Understanding of receiving and giving of instructions</li> <li>Ease of relating to those around them and other learners, teachers, employer etc.</li> <li>Respect/understanding and awareness of equal opportunity principles</li> <li>Display of positive attitude</li> </ul>	<p>Meets the requirements for all elements, performance criteria, skills and knowledge and critical aspects of assessment within the unit.</p> <p>This means a satisfactory result must have been achieved for all summative assessments</p> <p>Demonstrates an ability to use a range of communication and interpersonal skills appropriate to the audience and situation.</p> <p>Demonstrates a sound understanding and the correct use of industry and enterprise language in performance of the task(s).</p>	<p>Demonstrates an ability to use a range of communication and interpersonal skills appropriate to the audience and situation.</p> <p>Demonstrates a sound understanding and the correct use of industry and enterprise language in performance of the task(s).</p>	<p>Applies a range of well-developed communication and interpersonal skills appropriate to the audience and situation.</p> <p>Displays a sound understanding and correct use of key industry and enterprise language in performance of the work tasks</p>	<p>Displays an ability to use a wide range of communication and interpersonal skills, and displays a thorough understanding and correct use of key industry and enterprise language in performance of the task(s), and can assist others.</p> <p>Demonstrates a thorough understanding and correct use of key industry and enterprise language in performance of the work tasks</p>

Criteria	Non Graded	Graded		
	Competent [CM]	Competent as a Pass(PA)	Competent with Credit [CR]	Competent with Distinction [DI]
3. Techniques and processes Technology skills and problem solving <ul style="list-style-type: none"> <li>• Appropriate application of skills and correct sequencing</li> <li>• Accuracy to required standard (in some situations speed is to be considered)</li> <li>• Adherence to organisations policies and procedures</li> <li>• Correct selection and application of tool</li> <li>• Display of time management</li> <li>• Display of problem solving</li> <li>• Application of OHS principles (relevant to industry)</li> </ul>	Meets the requirements for all elements, performance criteria, skills and knowledge and critical aspects of assessment within the unit.  This means a satisfactory result must have been achieved for all summative assessments  Performs all technical skills/procedures to the standard required by the industry, including correct use of any equipment.	Performs all technical skills/procedures to the standard required by the industry, including correct use of any equipment.	Effectively performs all technical skills/procedures to the standard higher than required by the industry, including correct use of any equipment.	Displays excellent technical skills/procedures to the standard exceeding industry expectations

Criteria	Non Graded	Graded		
	Competent [CM]	Competent as a Pass(PA)	Competent with Credit [CR]	Competent with Distinction [DI]
4. Planning and work organisation <ul style="list-style-type: none"> <li>• Time management</li> <li>• Planning and processing the task</li> <li>• Prioritising</li> <li>• Organisational skills (workspace, task)</li> <li>• Planning</li> <li>• Accountability</li> <li>• Problem solving</li> <li>• Economical use of tools</li> </ul>	<p>Meets the requirements for all elements, performance criteria, skills and knowledge and critical aspects of assessment within the unit.</p> <p>This means a satisfactory result must have been achieved for all summative assessments</p> <p>Demonstrates a sound understanding of the benefits of effective work organisation.</p> <p>Can clearly and accurately articulate the stages in planning and organising a task(s).</p> <p>Applies sound planning and organisational skills in the performance of task(s).</p>	<p>Demonstrates a sound understanding of the benefits of effective work organisation.</p> <p>Can clearly and accurately articulate the stages in planning and organising a task(s).</p> <p>Applies sound planning and organisational skills in the performance of task(s).</p>	<p>Demonstrates clearly and accurately a high standard of effective planning and work organisation.</p>	<p>Demonstrates an excellent understanding of the benefits of effective work organisation.</p> <p>Effectively applies excellent planning and organisational skills in the performance of task(s) and assists others.</p>

Criteria	Non Graded	Graded		
	Competent [CM]	Competent as a Pass(PA)	Competent with Credit [CR]	Competent with Distinction [DI]
5. Supervision and performance of work tasks and Level of independence and performance of work <ul style="list-style-type: none"> <li>• Initiative, Enthusiasm</li> <li>• Positive attitudes</li> <li>• Ability to work safely unsupervised (level of supervision as required by Training Package instructions, OHS and ASQF level</li> <li>• Conformity with industry/enterprise standards</li> <li>• Consideration of others</li> <li>• Following instructions</li> </ul>	<p>Meets the requirements for all elements, performance criteria, skills and knowledge and critical aspects of assessment within the unit.</p> <p>This means a satisfactory result must have been achieved for all summative assessments</p> <p>Under normal workplace supervision requires additional supervisor-initiated support to complete tasks safely in accordance with workplace requirements.</p> <p>Work performance complies with most enterprise work standards</p>	<p>Under normal workplace supervision requires additional supervisor-initiated support to complete tasks safely in accordance with workplace requirements.</p> <p>Work performance complies with most enterprise work standards</p>	<p>Under normal workplace supervision seeks limited additional supervisor support to complete tasks safely in accordance with workplace requirements.</p> <p>Work performance complies with all key enterprise work standards</p>	<p>Works independently under normal workplace supervision conditions to complete tasks safely in accordance with workplace requirements</p> <p>Work performance complies with all enterprise work standards</p> <p>Works autonomously to safely complete task(s) in accordance with requirements and conditions.</p> <p>Performance conforms with all industry standards to an excellent standard, and assists others</p> <p>Excellent spelling, grammar, and referencing. Few, if any, minor errors. Excellent use of language Excellent written skills-clear and concise</p>